

Name: _____

Assignment Details & My Check-Off List!

I completed the following assignments....	✓
Fact Fluency <ul style="list-style-type: none">• Complete the Multiplication Mystery Messages (Riddle 26 & Riddle 27)• Make sure you do both sides	
Problem Solving & Graphing <ul style="list-style-type: none">• Complete the word problems & graphing questions• Make sure you SHOW YOUR WORK• Check your answers using QR codes	
Non-Fiction Reading <ul style="list-style-type: none">• Circle your answer choices• Check your answers using the QR Codes• Complete the Box and T chart	

This work MUST be completed and turned in by **Tuesday January 24th to **receive your attendance credit!****

Parent Signature: _____





Using QR Codes



Quick Response **(QR) Codes** are a great tool for the classroom! They can lead students to a variety of information just by using a computer or mobile devices camera! We have been using in our classroom as a tool for students to check their work to verify if they got the correct answer or not! 😊

You can scan QR Codes using the following devices:

Desktop or Laptop computer (with a camera)

- <https://www.the-qrcode-generator.com/scan>

Smart Phone or Tablet (with a camera)

- Download any **FREE** "QR Code Reader" app to your device

*****These devices will be available at school during the designated "Open Lab" hours if you do not have access to them at home. Students can also check their work & scan the QR codes the day they turn in their assignment!*****

Teacher Contact Information!

Please leave us a message with your phone number and we will return your call right away (within the office hours listed below.)

Mrs. Stephanie Kennedy

stephanie.kennedy@evsc.k12.in.us

812-435-8888 extension 41464

Mrs. Kayla Stallings

kayla.stallings@evsc.k12.in.us

812-435-8888 extension 41452

Mrs. Elise Smith

elise.smith@evsc.k12.in.us

812-435-8888 extension 42056

Mr. Scott Nelson

scott.nelson@evsc.k12.in.us

812-435-8888 extension 41714

Ms. Olivia Fritch

olivia.fritch@evsc.k12.in.us

812-435-8888 extension 41451

Contact/Office Hours

To reach us, send us an email and we will get back with you right away, or we can be reached by calling the phone number above and leaving a message with a call back number within the times listed below.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Mr. Nelson	4:00-6:00		4:00-6:00		4:00-6:00	
Mrs. Fritch	6:00-8:00	6:00-8:00		6:00-8:00		
Mrs. Stallings		4:00-6:00				8:00-12:00
Mrs. Smith					6:00-7:00	12:00-5:00
Mrs. Kennedy			6:00-8:00	4:00-6:00		

School Open Lab Hours:

The school will be open on **Tuesday** and **Thursday** from **4:00 - 6:00 P.M.** Computers will be available in the cafeteria for use. Please check in at the office.

***Students should bring their work/questions and be accompanied by an adult.**

Additional Community Resources:

EVSC is proudly collaborating with the following community partners, who have expressed their support for EVSC's virtual learning option in extending accessibility options for students. This list will be updated as we learn about additional resources available throughout our community.

	Additional Resources Available for Students:	Contact Information:
Boys and Girls Club	<ul style="list-style-type: none"> •14 Computers – All have internet access 	info@bgclubevv.org (812) 425-2311 http://bgclubevv.org/
Dream Center	<ul style="list-style-type: none"> •Approximately 85 children are enrolled in their program •Delaware, Cedar Hall and Evans •11 Computers - All have internet access 	16 W. Morgan Avenue Evansville, IN 47710 d.c.evansville@gmail.com (812) 401-5558 http://www.dreamcenterevansville.org
Evansville Vanderburgh Public Library (EVPL)	<ul style="list-style-type: none"> •Willing to work with us to set up printing options and extend the time that EVSC students can stay on the computer, if needed. (Currently sessions are limited to 2 hours.) •Rarely have wait time for use <ul style="list-style-type: none"> o East Branch – 9 computers o West Branch – 9 computers o Stringtown – 7 computers o North Park – 27 computers o Oaklyn – 26 computers o McCullough – 24 computers o Red Bank – 16 computers o Central – 86 computers •All of the branches are open on Saturday 	Evansville Public Library locations, contact information and hours
YMCA	<ul style="list-style-type: none"> •Has a resource room with 8 computers with internet access 	http://www.ymcaswin.org/
Carver Community Center	<ul style="list-style-type: none"> •Not open on Saturday •11 computers are available for after school use – all have internet access *About 25 students participate in their afterschool programs 	400 SE 8th St, Evansville, IN 47713 (812) 423-2612 http://www.carverorg.org
Blue Grass United Methodist Church	<ul style="list-style-type: none"> •New facility with café and classroom area that would seat in excess of 100. •Has WIFI capabilities •Could have volunteers available if known ahead of time 	14240 Petersburg Rd, Evansville, IN 47725 (812) 867-3997 Note: Interested schools should call Greg Graham at 812-499-4295 ahead of time to arrange use.

Multiplication: 4's, 5's, 6's
With Missing Factors

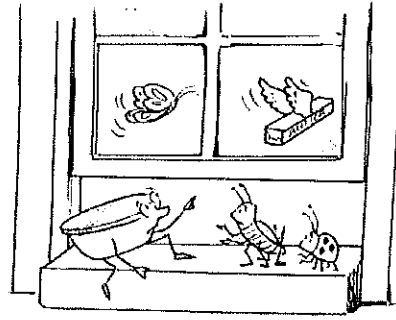
Name: _____

Date: _____

Riddle 26

Does margarine have wings?

Find the missing factor.
Solve the riddle using your answers below.



$$6 \times \frac{\quad}{R} = 18$$

$$4 \times \frac{\quad}{L} = 36$$

$$5 \times \frac{\quad}{E} = 35$$

$$6 \times \frac{\quad}{F} = 60$$

$$4 \times \frac{\quad}{B} = 24$$

$$5 \times \frac{\quad}{U} = 60$$

$$5 \times \frac{\quad}{D} = 5$$

$$6 \times \frac{\quad}{T} = 48$$

$$4 \times \frac{\quad}{O} = 20$$

$$5 \times \frac{\quad}{S} = 55$$

$$6 \times \frac{\quad}{I} = 12$$

$$4 \times \frac{\quad}{N} = 16$$

Solve the Riddle! Write the letter that goes with each number.

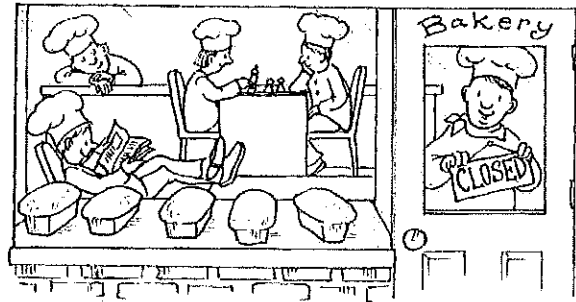
4 5 6 12 8

6 12 8 8 7 3 10 9 2 7 11

Riddle 27

What do bread bakers do on their day off?

Find the product.
Solve the riddle using your answers.



$$7 \times 3 = \underline{\quad} \text{ J}$$

$$9 \times 9 = \underline{\quad} \text{ O}$$

$$8 \times 8 = \underline{\quad} \text{ E}$$

$$8 \times 5 = \underline{\quad} \text{ A}$$

$$7 \times 8 = \underline{\quad} \text{ Y}$$

$$7 \times 6 = \underline{\quad} \text{ T}$$

$$9 \times 6 = \underline{\quad} \text{ S}$$

$$9 \times 5 = \underline{\quad} \text{ L}$$

$$7 \times 7 = \underline{\quad} \text{ H}$$

$$8 \times 6 = \underline{\quad} \text{ U}$$

$$9 \times 3 = \underline{\quad} \text{ R}$$

$$8 \times 9 = \underline{\quad} \text{ F}$$

Solve the Riddle! Write the letter that goes with each number.

- | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>42</u> | <u>49</u> | <u>64</u> | <u>56</u> | <u>21</u> | <u>48</u> | <u>54</u> | <u>42</u> |
| | | <u>45</u> | <u>81</u> | <u>40</u> | <u>72</u> | | |

Name: _____

Directions: Solve the following word problems. Be sure to show your work and tell what number sentence (math problem) you used to solve it!

1. A teacher buys 8 boxes of erasers. Each box has 16 erasers. Which of these number sentences shows how to find the total number of erasers in all 8 boxes?

A. $16 + 8$

B. $16 \div 8$

C. 16×8

D. $16 - 8$

2. Stacy has 12 cupcakes. She puts them on a tray in 4 rows with an equal number of cupcakes in each row. How many cupcakes are in each row? **(What number sentence did you use to solve this question?)**

Answer: _____

3. Harry has 25 baseball cards. He gives an equal number of baseball cards to each of his 5 friends. How many baseball cards does each friend receive? **(What number sentence did you use to solve this question?)**

Answer: _____

4. Mr. Park's class studied ladybugs for a class project. Mr. Park brought 7 ladybugs to his classroom every day for 6 days. He took none of the ladybugs away. How many ladybugs were in the classroom at the end of the project? **(What number sentence did you use to solve this question?)**

Answer: _____

5. Lyla bought 3 bunches of flowers. There were 12 flowers in each bunch. How many flowers did Lyla buy? **(What number sentence did you use to solve this question?)**

Answer: _____

6. Ashley had 3 apples. She cut each apple into 4 slices. How many apple slices did Ashley make? **(What number sentence did you use to solve this question?)**

Answer: _____

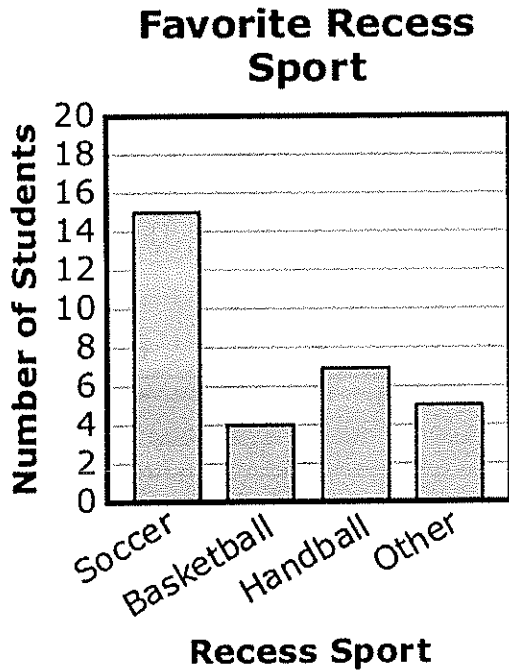
7. There are 3 photographers who take pictures for the city newspaper. For yesterday's issue, each photographer took 6 pictures. How many pictures were there in all? **(What number sentence did you use to solve this question?)**

Answer: _____

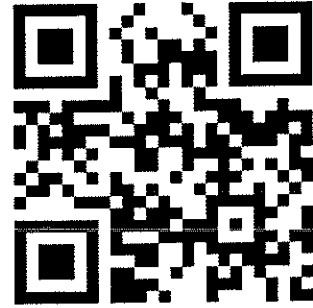
Scan the QR code to
check your answers for
questions 1-7



Lisa asked the students in her class which sports they like to play during recess and made this graph.



Scan the QR code to check your answers for questions 8-10



8. How many more students like to play soccer than basketball?

- A. 15 students
- B. 11 students
- C. 10 students
- D. 8 students







9. How many more students liked to play handball than basketball?


- A. 11 students
- B. 7 students
- C. 5 students
- D. 3 students

10. How many total students liked soccer and basketball?

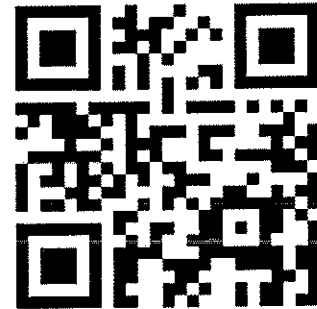
- A. 15 students
- B. 4 students
- C. 19 students
- D. 11 students

Kimmy asked the students in her class to vote for their favorite ice cream flavor, and then she made this picture graph.

Flavor	Number of Votes
Chocolate	
Vanilla	
Strawberry	
Cookie Dough	
Mint Chocolate Chip	
Other	

Key
 = 2 students

Scan the QR code to check your answers for questions 11-13



11. How many more students voted for chocolate than cookie dough?

- A. 1 student
- B. 3 students
- C. $1\frac{1}{2}$ students
- D. 7 students

12. How many total students voted for their favorite ice cream flavor?

- A. 15 students
- B. $14\frac{1}{2}$
- C. 20 students
- D. 30 students

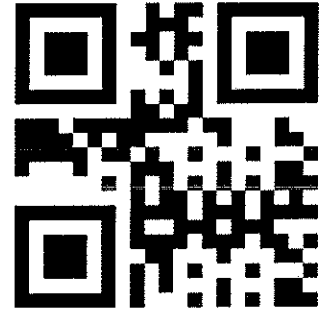
13. How many more students voted for chocolate than strawberry?

- A. 3 students
- B. 6 students
- C. 5 students
- D. 10 students

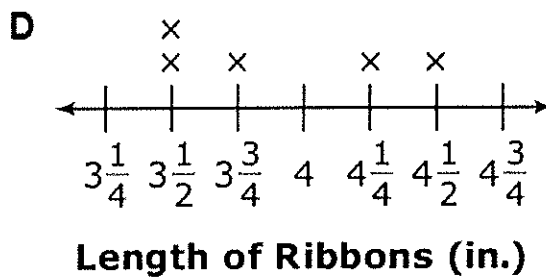
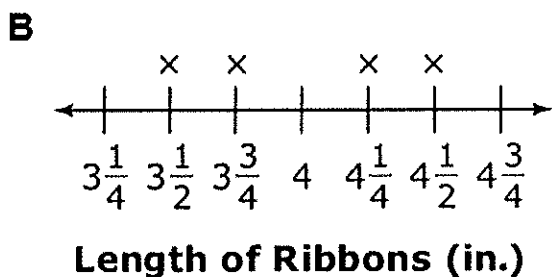
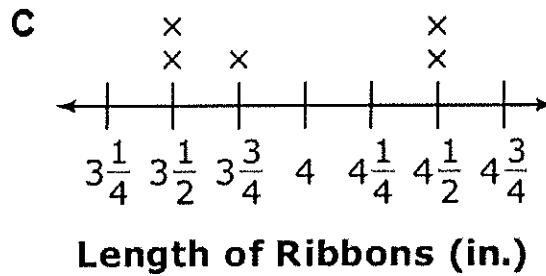
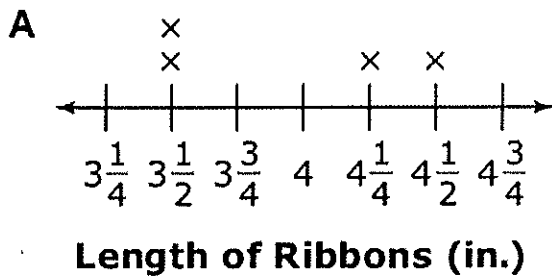
14.

Diana has ribbons of different colors and of different lengths. She measures the length of each. This table shows the length, in inches, of each ribbon.

Color of Ribbon	Length (in.)
Red	$4\frac{1}{2}$
Blue	$3\frac{1}{2}$
Green	$4\frac{1}{4}$
Yellow	$3\frac{1}{2}$
White	$3\frac{3}{4}$



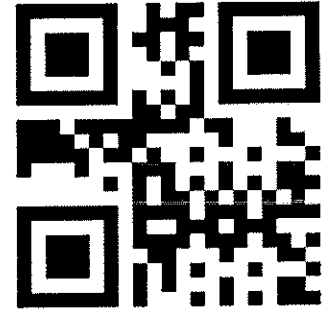
Which number line plots the data values correctly?



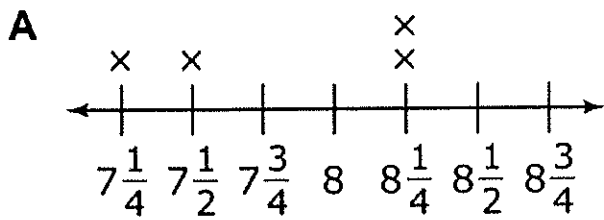
15.

Melissa measured the lengths of different objects she found in her room. The table below shows the length, in centimeters, of each object she measured.

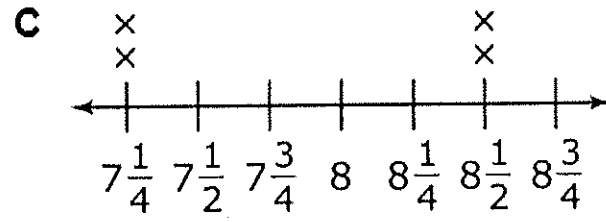
Item	Length (cm)
Leaf	$8\frac{1}{4}$
Shoe	$8\frac{1}{2}$
Box	$7\frac{1}{4}$
Chocolate bar	$7\frac{1}{4}$



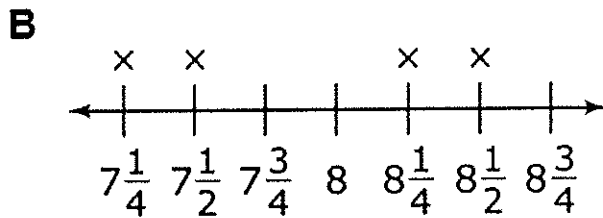
Which number line plots the data values correctly?



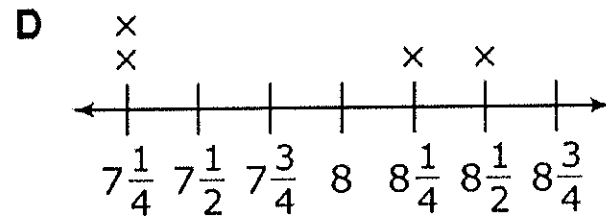
Length of Items (cm)



Length of Items (cm)

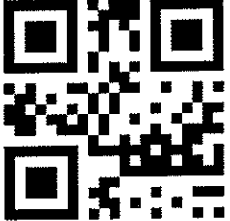
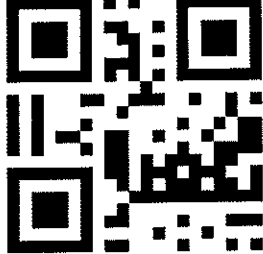



Length of Items (cm)



Length of Items (cm)

Name: _____

Question	QR Code Check
<p>Read this excerpt from a glossary.</p> <p>realize: understand and accept something</p> <p>regular: happening often; usual</p> <p>report: tell about what happened</p> <p>Based on the information in the glossary, which of these best explains what the word <i>regular</i> means?</p> <p>A something that normally happens</p> <p>B to understand something and accept it</p> <p>C something that happens not very often</p> <p>D to talk about something that happened</p>	
<p>Read this sentence.</p> <p>The ship's captain made sure the _____ was tight.</p> <p>Which of these glossary entries defines a word that correctly completes the sentence?</p> <p>A afghan: a soft wool blanket</p> <p>B weaving: to move in a winding course</p> <p>C rigging: the ropes that control the sails</p> <p>D technique: the way in which someone does something</p>	
<p>Which part of a book tells which page each chapter begins on?</p> <p>A cover</p> <p>B glossary</p> <p>C title page</p> <p>D table of contents</p>	

Read the following information about Bike Safety Day and answer the questions that follow.

Bike Safety Day

Bike Safety Day is Saturday, April 22, at 10 A.M. at Bayview Elementary School.

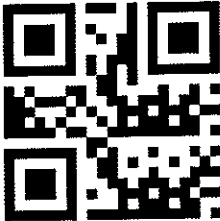
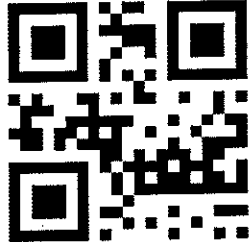
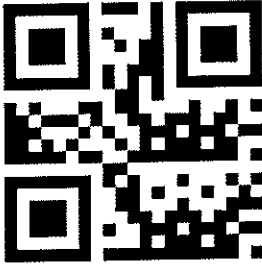
Learn about bicycle safety with officers of the Shore City Police. Officer Hubble will be there to check your bike and your helmet.

There will be games on bikes, like bike tag. You can also be in a bike race. Prizes will be given to the winners. There will also be prizes for the safest riders.

The Bayview Elementary Parents' Club will bring cookies, fruit, and punch.

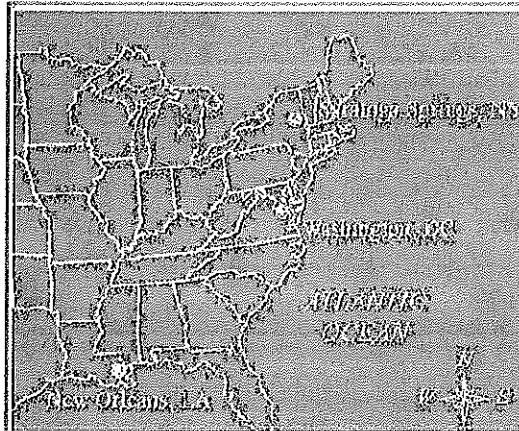
Be sure to bring your bicycle and helmet.

To find out more about Bike Safety Day, call Officer Hubble at (555) 213-BIKE.

Question	QR Code Check
<p>1. The story tells children:</p> <ul style="list-style-type: none">a. what they can win in a bike raceb. when they should call the policec. why they should wear bike helmetsd. where they can learn about bike safety	
<p>2. Which of the following will not be provided by Bayview Elementary Parents' Club?</p> <ul style="list-style-type: none">a. cookiesb. free bike helmetc. fruitd. punch	
<p>3. What service will be provided by Officer Hubble?</p> <ul style="list-style-type: none">a. check bikes for any problemsb. air up bike tiresc. bike helmet fittingd. both a and c are correct	

Directions: Read *Solomon Northup: Finding Freedom* and then answer the questions that follow.

Solomon Northup: Finding Freedom



Millions of people lived as slaves in the United States from the 1600s to the 1800s. Most of them had been slaves their entire lives. But some Americans were born free and then forced into slavery later in life. Solomon Northup was born a free man. However, he lived as a slave for 12 long years.

Solomon Northup was born in New York State in 1808. He worked on his father's farm as a boy. When he was young, he enjoyed reading books and playing the violin. As an adult, he married a woman named Anne Hampton. They had three children together.

In 1841, Northup met two men. The men heard Northup play his violin, and they asked him if he wanted a job as a musician. They told Northup that he would have to travel to Washington, DC, to take the job. Northup agreed.

At this time, slavery was still allowed in Washington, DC. The laws in the city said that free blacks must have papers to prove that they were not slaves. Since Northup knew about the laws in Washington, he brought these papers with him. But while he was in Washington, Northup became very sick. The men he had traveled with stole Northup's papers and locked him in a basement.

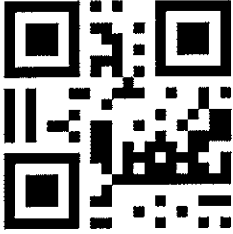

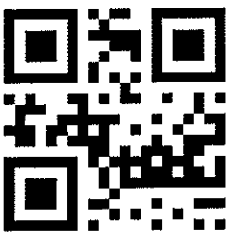
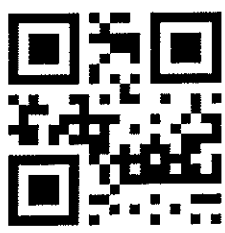
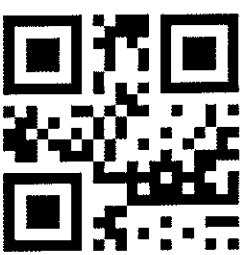
When Northup finally woke up, he found out that the men had tricked him. After they stole Northup's papers, they sold him to a slave trader. The slave trader threatened to hurt Northup if he ever told anyone that he used to be free, so Northup kept silent.

The slave trader put Northup on a ship going to New Orleans, Louisiana. In the South, Northup was sold into slavery. He was a slave in the South for 12 years. He had to work very hard, and some of his masters were very unkind. While he was a slave, Northup had a few different jobs. At first, he worked as a carpenter. Northup enjoyed being a carpenter and working with his hands. Later, he cleared trees from fields so cotton could be planted. This work was very hard. Northup and other slaves worked many hours a day in the cotton fields.

After many years, a man named Samuel Bass sent letters to Northup's friends and family in New York. With the help of his friends, family, and the governor of New York, Northup was finally freed from slavery in January of 1853. Northup moved to Saratoga Springs, New York, with his family. He then wrote a book about his terrible experience called Twelve Years a Slave.

Solomon Northup Day

In 2002, the town of Saratoga Springs, New York, made the third Saturday in July Solomon Northup Day. People from the town celebrate this holiday to honor Northup and all the people who were slaves in the United States. On this day, people in Saratoga Springs learn about the history of slavery in the United States. They also learn more about Northup and his life as a slave.

Question	QR Code Check								
<p>1. Why did Northrop plan on moving to Washington, D.C.?</p> <p>a. in order to work for the President b. so that he could finally be a free man c. to work as a musician d. to help write papers for other slaves</p>									
<p>2. A hobby is something you enjoy doing. What were two of Northrop's hobbies? (choose two answers below)</p> <p style="text-align: center;">Playing the Piano Playing the Violin Working in Cotton Fields Reading Books</p>									
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%; text-align: center;">Cause</th> <th style="width: 70%; text-align: center;">→ Effect</th> </tr> </thead> <tbody> <tr> <td data-bbox="82 1207 548 1434"> Washington, D.C. was not a free place for African Americans </td> <td data-bbox="548 1207 1203 1434"> a. Northrop didn't go b. Northrop carried special papers c. Northrop stole papers </td> </tr> <tr> <td data-bbox="82 1434 548 1690"> a. Northrop forgot papers b. Many people needed papers c. Northrop was at home </td> <td data-bbox="548 1434 1203 1690"> Northrop's papers were stolen. </td> </tr> <tr> <td data-bbox="82 1690 548 1942"> Northrop was sold to a slave trader. </td> <td data-bbox="548 1690 1203 1942"> a. He had to stay quiet about being free b. He escaped c. His wife moved away </td> </tr> </tbody> </table>	Cause	→ Effect	Washington, D.C. was not a free place for African Americans	a. Northrop didn't go b. Northrop carried special papers c. Northrop stole papers	a. Northrop forgot papers b. Many people needed papers c. Northrop was at home	Northrop's papers were stolen.	Northrop was sold to a slave trader.	a. He had to stay quiet about being free b. He escaped c. His wife moved away	  
Cause	→ Effect								
Washington, D.C. was not a free place for African Americans	a. Northrop didn't go b. Northrop carried special papers c. Northrop stole papers								
a. Northrop forgot papers b. Many people needed papers c. Northrop was at home	Northrop's papers were stolen.								
Northrop was sold to a slave trader.	a. He had to stay quiet about being free b. He escaped c. His wife moved away								

Light Waves

You can see what is around you because there is light. When there is no light, you cannot see. All light moves in waves. Light waves move in a straight line from their source. The source is where the light comes from. One light source is the sun. A lamp can be a light source. Light waves move through the air fast. But light waves go slower when they hit water.

When light waves hit water, they can go in a different direction. This makes things look different than they are. You can do an experiment to see how this works.

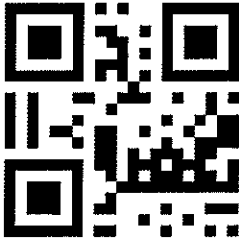

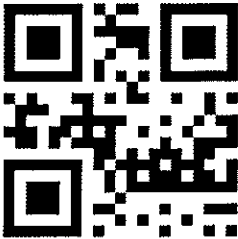
What You Will Need

- a pencil
- a clear glass
- water

What to Do

1. Pour water into the glass until it is half full.
2. Put the pencil into the glass.
3. Look at the pencil. What do you see?

The pencil looks as if it is bending in the middle. The pencil looks bent because the light waves go in a different direction when they hit the water.

Question	QR Code
1. A source is : a. an experiment. b. a light wave. c. where the light comes from. d. many light waves.	
2. One example of a source is _____. a. the sun. b. a pencil. c. a clear glass. d. water	
3. What happens to the pencil once it is placed in the glass of water? a. it breaks b. it looks like it is bending c. nothing happens d. the light goes through the pencil	

Directions: Read the following letters between two friends. Then, fill out the compare and contrast box below. You need at least two similarities and two differences between the letters!

*This passage will not be checked using a QR code.

Letters

Dear Karen,

I was thinking about you this week. You are so lucky to live on a farm. Where I live in the city, there are too many people. Even my class at school is crowded. There are too many noisy students. When we want to go downtown, we have to take a long bus ride. I hope I can visit you on your farm sometime.

Your friend,
Liz

Dear Liz,

You should be happy to live in the city. Buses do not run near our farm. We only go into town when someone can drive us. Also, there is always so much work to do on the farm. You said that your classes are too crowded. That must mean that you have a lot of friends to play with. You are lucky. Our school is thirty miles away. We do not have many students there who are my age. I hope I can visit you in the city some day.

Your friend,
Karen

Similarities

1.

2.

Karen

1.

2.

Liz

1.

2.